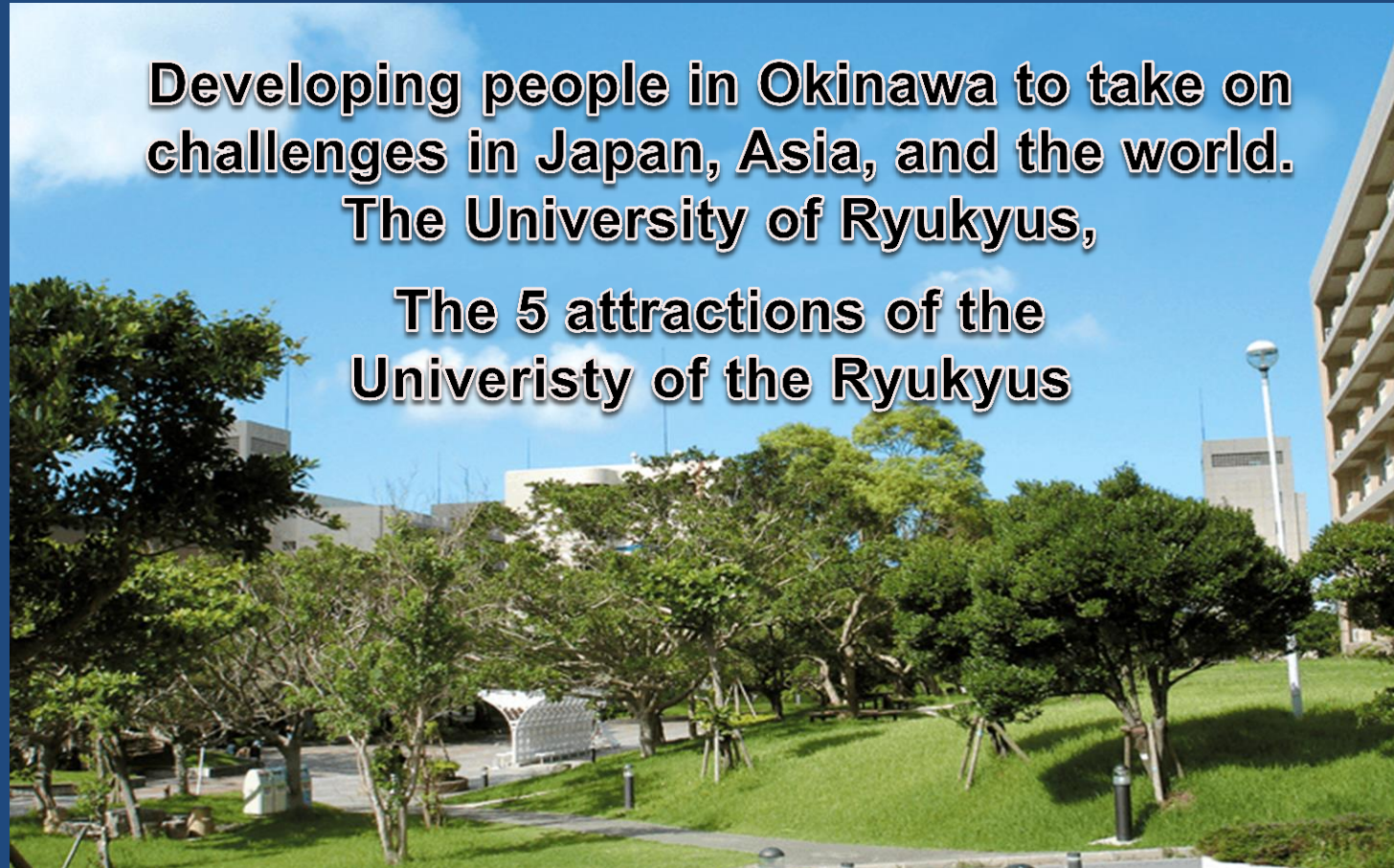


Initiatives and Possibilities for a University that is a Center of Community (COC) for the Promotion of ESD



Junko OSHIMA

(University of the Ryukyus, The Faculty of Tourism Sciences and Industrial Management, ESD-J Director)

The five keywords that express the appeal of the University of the Ryukyus

- 1 A university that looks out over Okinawa, Japan, Asia, and the world**
As an environmental university based upon the state universities in the United States, since the time of its founding it has had a global environment and through the students daily lives on the campus, they are able to acquire an expansive perspective that is building a bridge from Okinawa to Japan, to Asia, and to the world.
- 2 “Diversity” from the gathering of people from all over the world and throughout Japan**
University of the Ryukyus, where students gather from both Japan and overseas, is a university overflowing with diversity where students can participate in a variety of cultural exchanges on campus. This stimulating environment becomes the engine that drives students’ increased individuality and personal growth.
- 3 Learning unique to the University that makes full use of Okinawa’s nature**
University of the Ryukyus is located in a sub-tropical environment and it makes full of the abundance of nature both inside and outside of the campus for fieldwork and various other types of learning. Students can only enjoy these experiential types of learning at the University of the Ryukyus.
- 4 A comprehensive university where each day, the students are trained to be a powerful human resource**
University of the Ryukyus is Okinawa Prefecture’s only national university and is a comprehensive educational institution with a total of seven faculties in the humanities and sciences. But many of the courses incorporate learning that transcend the frameworks of faculties and entail a type of shared education unique to Okinawa, which helps the University to train the students to be the human resources required by society.
- 5 Flexible thinking cultivated through self training**
In order for students to think for themselves and to grasp the essence of learning, they are required to engage in strict self training. Founded on the intellect and individuality this builds, one of the attractions of University of the Ryukyus is that students come think in the flexible way that is characteristic of Okinawa.



**Training people on the URGCC to become the
bridge between the region and the world
(University of the Ryukyus Global Citizen Curriculum)**

**[URGCC's seven learning and educational targets]
Autonomy, sociality, regionalism and internationalism,
communication skills, information literacy, problem-solving abilities,
and specialism**

University of the Ryukyus' Initiatives

■ Phase 1 (2000 to 2005)

Raising awareness and building consensus within the University about carrying out environmentally considerate activities as a university that is a member of its regional society

■ Phase 2 (2006 to 2009)

Realizing and making substantial various activities through the introduction of an environmental management system (EA21)

■ Phase 3 (2010 to the present)

Promoting and expanding environmental education and regional collaborative activities - toward ESD

■ Phase 1 (2000 to 2005)

Raising awareness and building consensus



- Inauguration of the University of the Ryukyus Ecological Campus Promotion Committee
- June 2001, University of the Ryukyus Ecological Campus Community Charter
Enactment of the Environmental Charter and the Environmental Action Plan and the creation of an implementation organization
- A proposal to create PDCA cycles for the five fields in the Environmental Action Plan

1. Preparing a curriculum centered on environmental education
2. Promoting interdisciplinary research on the ecosystems of islands and subtropical regions and on human activities
3. Activating communication with the environment as the point-of-entry
4. Creating a beautiful campus environment with an abundance of green spaces
5. Constructing an environmental management system

■ Phase 2(2006 to 2009)

Introducing an environmental management system (EA21)

- From June 2007, the University sequentially expanded the scope of the initiative, starting from the head office secretariat & library, and in 2009 introduced it organization-wide.
- Refuse is thoroughly separated and recycled.
- The amount of refuse produced by the University Festival has decreased sharply.
2002:205 kg → 2008:43 kg
- The University established an “integrated environmental studies sub-major” in 2008.



■ Phase 3 (2010 to the present)

Promoting and expanding environmental education and regional collaborative activities

- Start of an investigation toward the launch of ESD
Start-up of the ESD Promotion WG in August 2011
- Promotion of ESD through the activities of the Ecological Campus Student Committee
- Establishment of a scholarship to train environment professionals
- Adoption of the Center of Community (COC) program, which is a MEXT subsidized program for universities

Holding of the ESD Leadership Seminar

December 8th & 9th, 2012

Education

@ Kunigami Village Environmental Education Center-Yanbaru Discovery Forest

[Host]

University of the Ryukyus Student Section

[Venue]

Northern area of Okinawa (Yanbaru)

[Objectives]

- To deepen the students' understanding of ESD
- For the students to consider in an interdisciplinary manner the methods of realizing a sustainable society from the viewpoint of effectively using the forests, biodiversity, and resources of Yanbaru, and also utilizing their own specialist fields in their university





Experiencing and learning about nature through internships



Workshops for students to understand their own connection to Yanbaru



Learning and sharing information about forest management



Touching the soil in practical afforestation programs

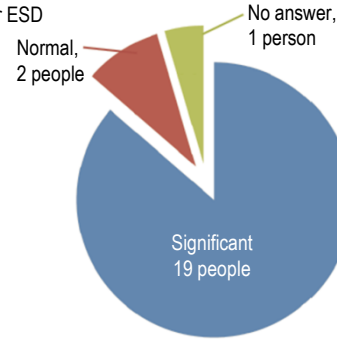


Side Event, Expert Conference on Development of Island's Sustainable Societies (2014)



Seminar summary

"First step in starting efforts for ESD



- I was able to understand for the first time what ESD is. Now I want to try really hard to achieve the objectives I have set for myself.

- I was able to "talk" to the trees.
- I experienced what it was really like to participate in nature conservation activities.

- "Learning, become aware, and thinking about how to act"; we were able to achieve many things in the short space of two days and one night.

- I experienced a lot by directly touching the earth.

- ESD is a very broad field and I became aware of the importance of viewing things from a variety of perspectives. In addition, I realized we can also learn about many things from a single perspective.

- This was my first experience of learning about ESD and it was exciting to take part in discussions with everybody.

Quotes: from a participant questionnaire

■ Supporting the Activities of the Ecological Campus Student Committee



Through inspection training, coming to know the trends in environmental activities within society



Being stimulated by students from other universities.



Holding exchanges with student committees of another universities and promoting the creation of a network



■ Supporting the Activities of the Ecological Campus Student Committee



Listening volunteering
at temporary housing facilities



Visiting a disaster area and seeing, feeling,
and understanding the actual situation

February 2014

Training at Minami Soma City, which became a disaster
area following the Great East Japan Earthquake

It was implemented with the goal of having the students visit the local area and learn and think about the actual conditions in Minami Soma City and about the damage from the nuclear accident following the earthquake and tsunami and also for them to think about what they themselves living in Okinawa could do to prevent and mitigate natural disasters and for energy use, and to give them the opportunity to act.



A "looking back" workshop

■ Supporting the Activities of the Ecological Campus Student Committee



春の
キャンパスエコツアー
in 琉球大学

5月12日(月)~16日(金)
日時 13:00~14:00
(13:00図書館前集合)

いつもは絶対に入ることのできない
学内の施設を私たちがご案内します！
ぜひこの機会に大学で行われている環境に
配慮した取り組みを見に行きませんか？
どなたでも参加OKです☆

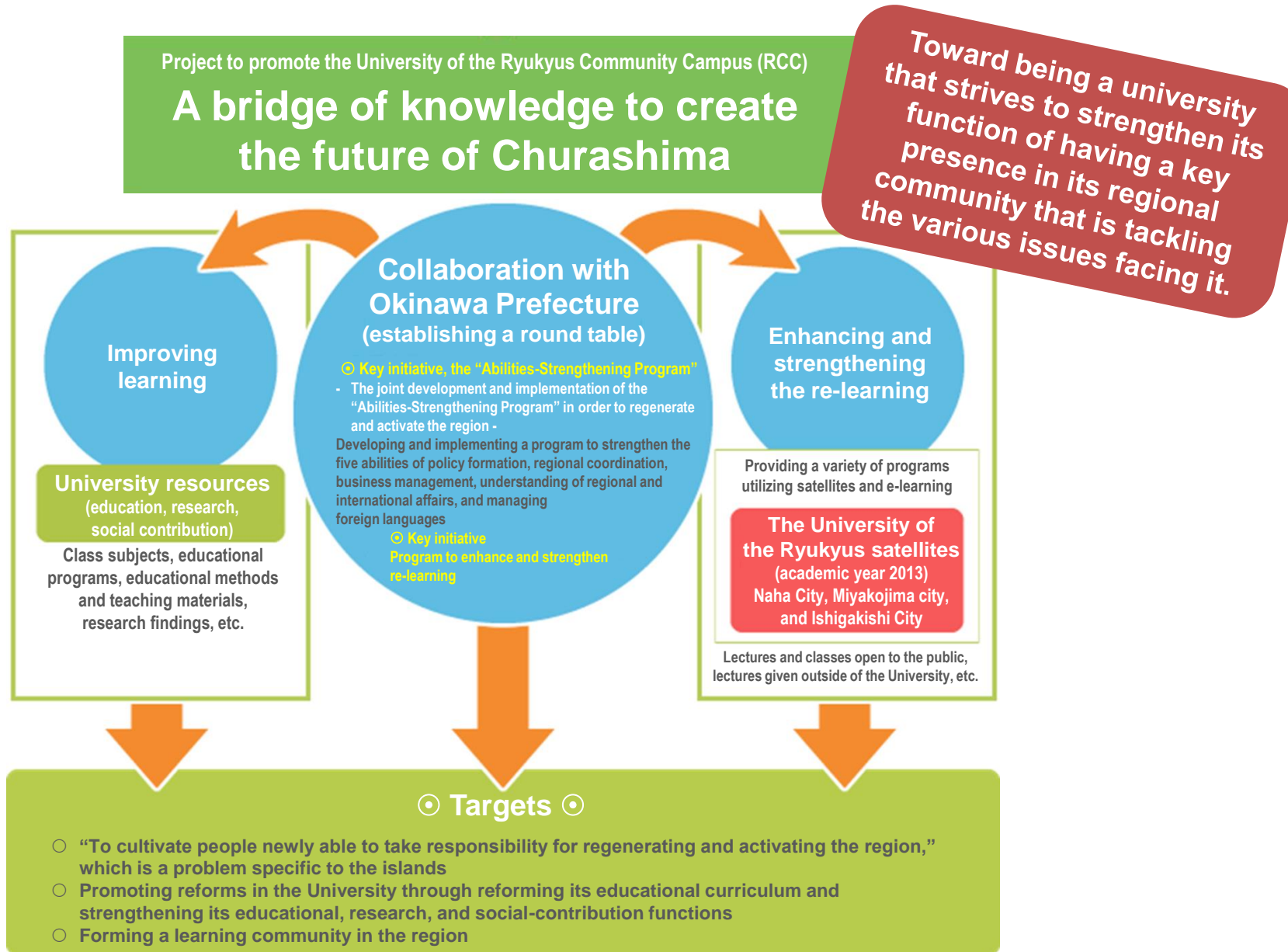
参加ご希望の方はこちらへ
Mail : ecocan.ryukyu@gmail.com
エコシカル・キャンパス学生委員会

琉球大学エコシカル・キャンパス学生委員会(通称
ecocan)は学内における環境に配慮した取り組みを知り、
身近な環境問題に対する意識を高め、具体的に行動する
ことで快適なキャンパスを目指した活動を行っています。

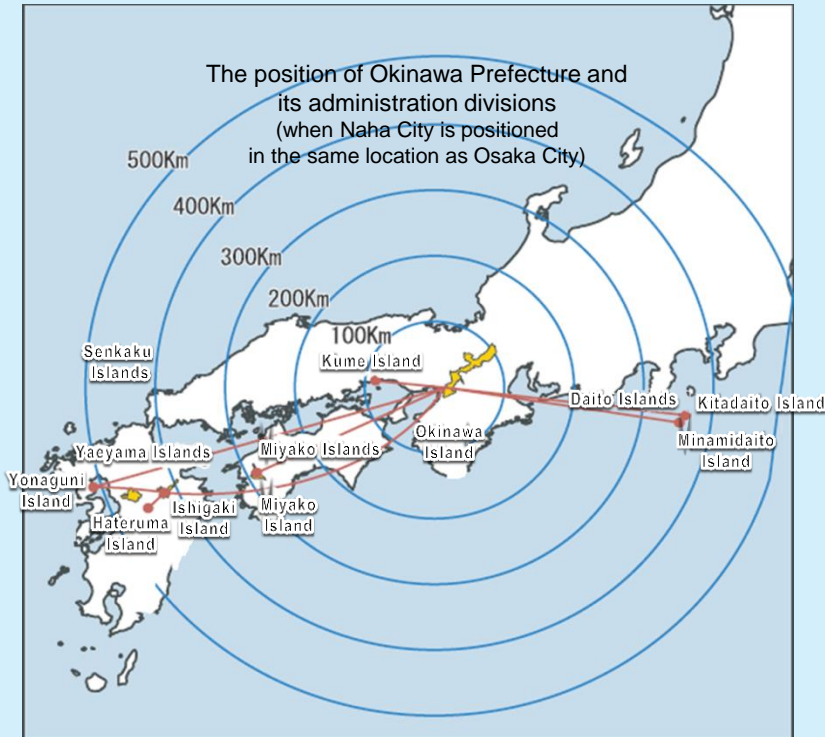
By the students and for the students,
providing a campus ECO tour that aims
to teach the participants
about the University's environmentally
considerate activities.



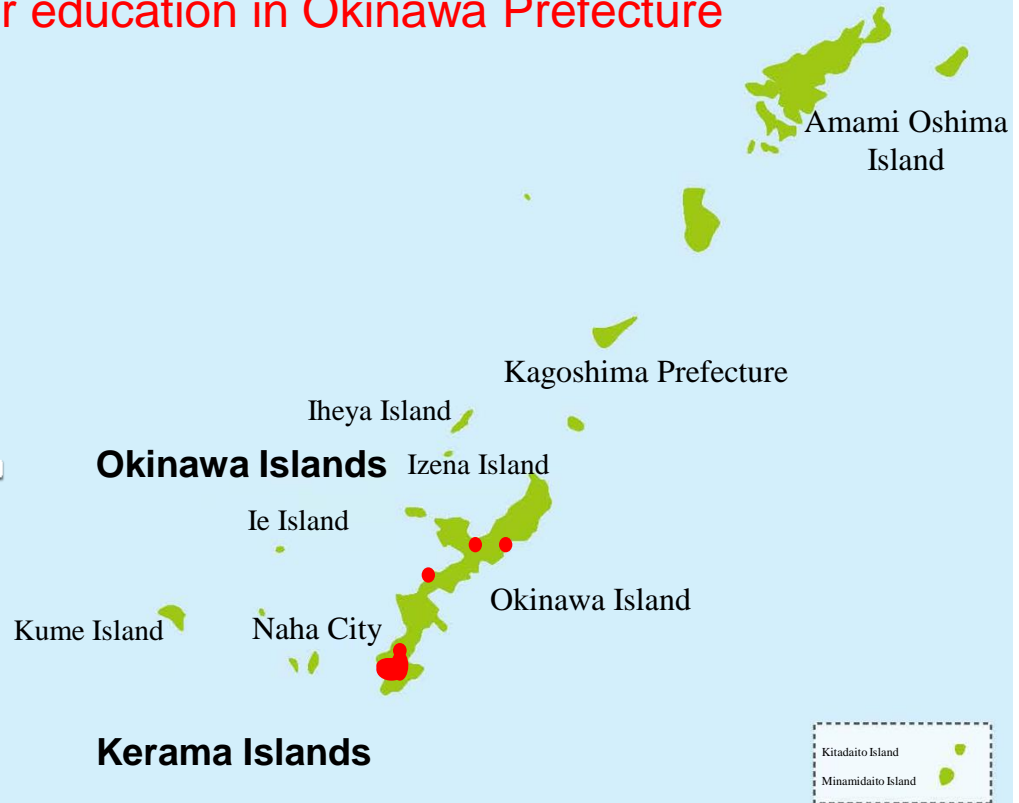
Adoption and implementation of the MEXT subsidized project for universities, “The Center of Community (COC) Program”



The current state of higher education in Okinawa Prefecture



49 inhabited islands scattered across a sea area of 1,000 km east to west and 400 km north to south



There are 11 higher education institutions in Okinawa Prefecture and all are concentrated in the main island of Okinawa.

National and public universities and colleges, etc.:

University of the Ryukyus, Okinawa Prefectural College of Nursing, Okinawa Prefectural University of Arts, Meio University, Okinawa National College of Technology

Private universities:

Okinawa Institute of Science and Technology Graduate University, Okinawa International University, Okinawa University, Okinawa Christian University

Junior Colleges:

Okinawa Christian Junior College, Okinawa Women's Junior College

**Regional
problems**

= Overcoming the problems specific to the islands' region
<Basic plan for the vision of Okinawa in the 21st century>

**Spatial and time constraints for improving learning and
increasing opportunities for re-learning**

Economic constraints of high living and educational costs

**It is difficult to secure the people able to take the responsibility for
regenerating and activating the region.**

**Urgent
tasks!**

Creating “venues” for training people

**Constructing a mechanism in order to train people to have
high-level and practical skills**

**Cooperation and collaboration between local government and industry
and developing new initiatives together with the region, and cultivating
“people newly able to take the responsibility for regenerating and activating the region”**

A bridge of knowledge to create the future of Churashima
Deployment of the University of Ryukyus Community Campus (RCC) Project

Summary of the "Ability-Strengthening Project" for Regional Regeneration and Activation

Training targets for this project

"Regionalism and internationalism" "communication skills," "problem solving,"

Basic abilities that ought to be strengthened

<In particular, the abilities required of local-government employees>

Policy formation, regional coordination, business management, understanding regional and international affairs, managing foreign languages

Collaboration with Okinawa Prefecture

Round table

University of Ryukyus' educational research resources

Class subjects, education programs, education methods and teaching material, research findings, joint research, consignment research, classes open to the public, and facilities equipment, etc.

A joint development by local government and the University

Abilities-Strengthening Program

- Local government, etc.: Acquiring new methods of training people
- The University: Acquiring new education and research resources (more practical programs, etc.)

Improving and strengthening lifetime learning

Proving a program to strengthen abilities utilizing satellites/e-learning (a class credits program, etc.)
→ Expanding opportunities to learn, improving content

Strengthening of career education etc.

Upgrading learning (strengthening abilities)

Reforms to the educational curriculum, educational organization, etc.

Increasing the opportunities for re-learning

Joint implementation of a program to strengthen abilities (participation)

Cultivating the people to work on the front line of regional regeneration and activation

Utilizing the University's resources and collaborating with the Prefecture to develop and implement a program to strengthen the five abilities of "policy formation, regional coordination, project management, understanding regional and international affairs, and managing foreign languages."

As of June 2014

The Satellite Campus Concept Established at three locations (within Naha City, Miyakojima City, and Ishigakishi City)



琉球大学
地(知)の拠点

f いいね! < 21 | ツイート < 4



国立大学法人 琉球大学
琉大コミュニティキャンパス事業本部

学長あいさつ

事業概要

教育

研究

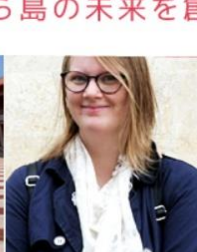
社会貢献

琉球大学
公式ホームページ

関連自治体



ちゅら島の未来を創る知の津梁(かけ橋)



お知らせ お知らせ一覧 >

2014.05.26 満員御礼那覇キャンパス開設…

2014.05.23 「那覇キャンパス開設式典」開催…

2014.05.16 「宮古島キャンパス・石垣キャンパス」両開設式典を開催…

2014.03.31 リーフレットできました！(琉大コミュニティキャンパス事業)…

2014.02.17 看板上掲式を開催「琉大コミュニティキャンパス事業本部(RCC事業本部)」…

地(知)の拠点
事業概要



学長あいさつ
地域から顧られる大学づくり



アクセスマップ
各キャンパスの地図

