

WCS's Environmental Education Program in Afghanistan

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Overview: Afghanistan Education System

- 3 shift/tier system
- Grades are divided between tiers
- 3-4 hours of lesson time
- 5-12 subjects in a week
- Complicated curriculum
- Limited capacity
- 3-5 Km walk
- Reading and writing capacity in rural areas
 - 10 % Women
 - 37 % Men



Overview: WCS EEP Components

- **Kabul:** National Level involvement
- **Bamyan Province:** Band-e-Amir National Park & Northern Plateau
- **Badakhshan Province:** The Wakhan Corridor and Big & Little Pamirs



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Overview: Map of project field sites

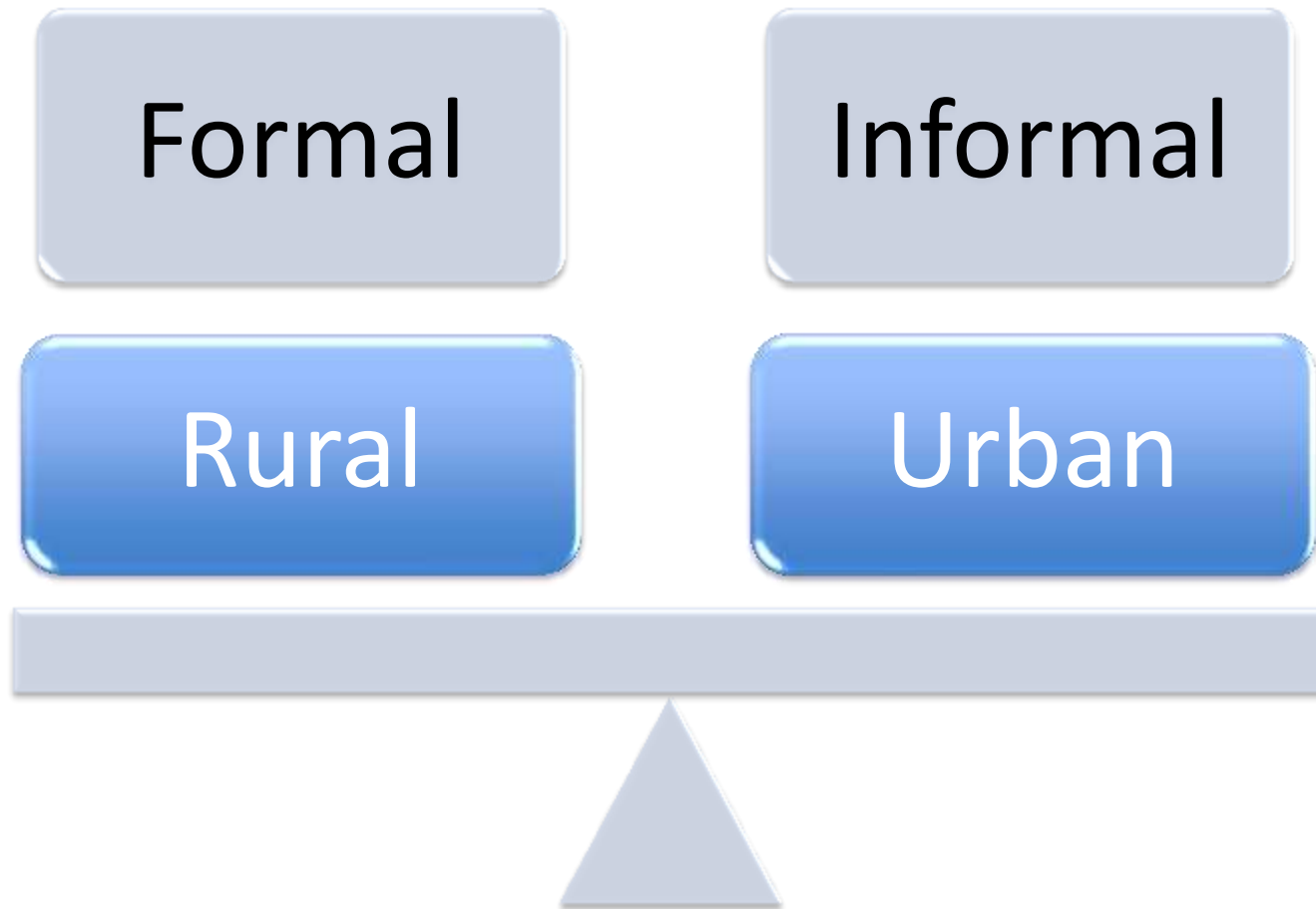


Overview: Objectives

- 1. Awareness**
- 2. Knowledge**
- 3. Attitudes**
- 4. Participation**



Overview: WCS EEP Strategy



Overview: WCS EEP Strategy

Arouse curiosity

Informal active learning

Students actively promoting bio diversity

Formal active learning

Combining both formal and informal

Active Learning: Informal

Project design phase

WCS & Teachers

Implementation phase

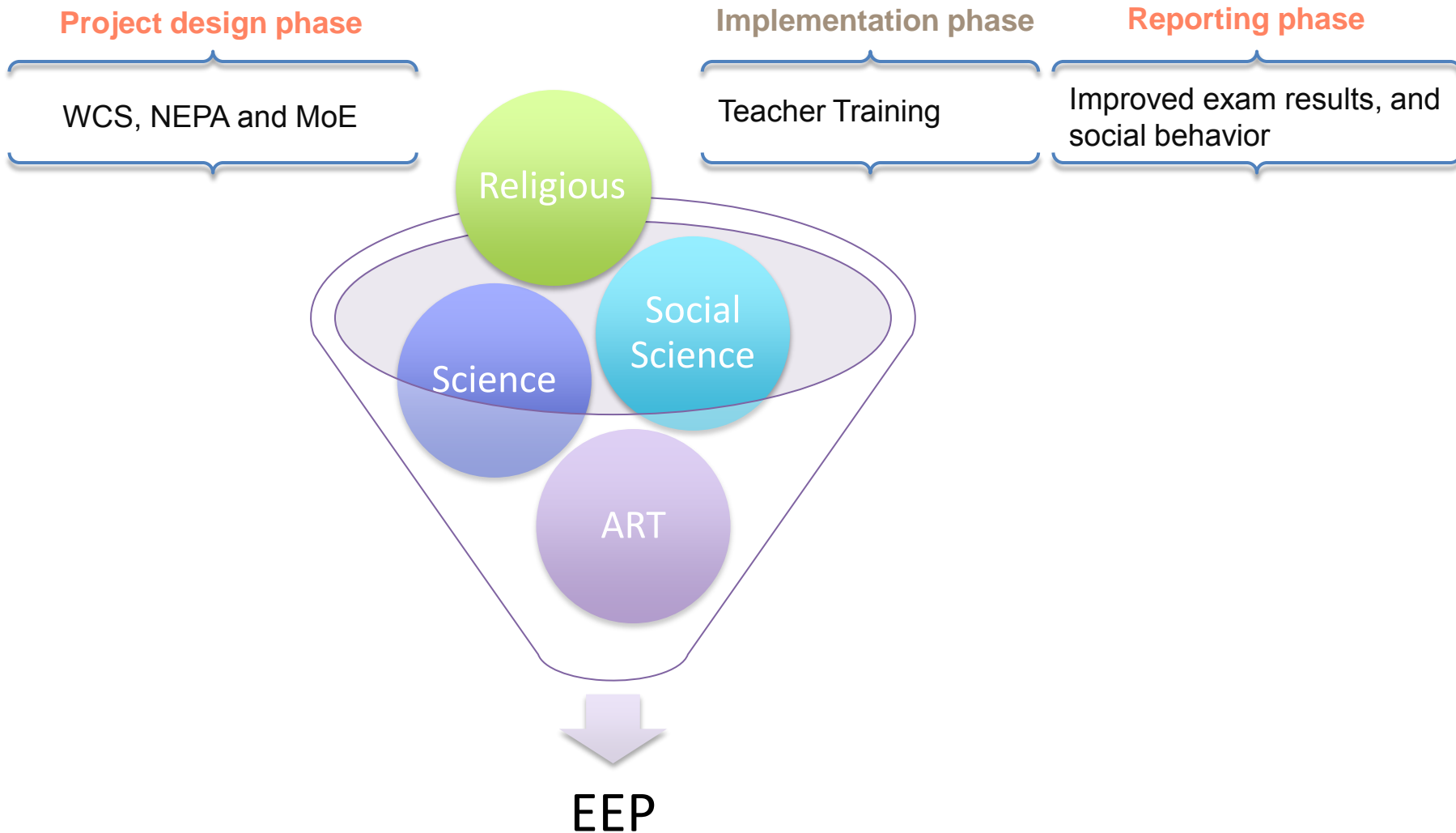
STUDENT committees collect data

Reporting phase

WCS ,Teachers, Students



Active learning: Formal



Impacts

- Wakhan and Band-e-Amir National Park community considering limiting shrub use for fuel
- Kabul, Band-e-Amir National Park and Wakhan adopting environment friendly technologies
- School and their surroundings are cleaned by students
- Helped in reporting and controlling hunting in Wakhan and Band-e-Amir National Park
- Hunting has been reduced in some cases it it has completely stopped
- Ecotourism is promoted



Thank You

