

WG3: Culture/Traditions and Protected Areas

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23 presentations from 10 countries





ST1: Protected areas management and the livelihood of local people

- (1) Problems caused by large scale development such as oil palm plantation and coal mining were reported.
- (2) Pros and cons of tourism were reported.





ST2: Customary management of Socio-Ecological Production Landscape and Seascape such as Satoyama-Satoumi

- (1) Difficulties of taking over of their traditional custom and wisdom to the young generation were acknowledged.
- (2) Importance of 'how to work with local knowledge' was proposed and agreed.





ST3: Utilization of Traditional Ecological Knowledge (TEK) in protected area management

(1) Importance of local solutions for addressing biodiversity decline, documentation of TEK, and capacity building were acknowledged.





ST4: Sacred Natural Sites

(1) Importance of the concept of 'ICCAs' (Indigenous Peoples' and Community Conserved Territories and Areas) as well as Sacred Natural Sites was discussed.





MESSAGE FROM WG3

- 14 messages (excerpted)
- To recognise local praxis such as customary forest management and the contribution of TEK (traditional ecological knowledge) in complementing mainstream approaches in biodiversity conservation towards achieving the Aichi Targets. Adaptive management of Community Use Zone (CUZ) is one of good examples.
- To recognise the importance of traditional governance institutions and local solutions to address biodiversity loss and use of natural resources on the ground.

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MESSAGE FROM WG3

- To recognise the value of local beliefs (including animism and mainstream religion), knowledge, skill, wisdom, oral tradition and culture of care of Sacred Natural Sites and Indigenous Peoples' and Community Conserved Territories and Areas (ICCAs) and conservation both inside and outside formal protected area
- To document TEK with the full participation and consent of indigenous and local communities to ensure the preservation and protection of this knowledge which will allow it to be used for new innovations from the sustainable use of biodiversity and also application of traditional practices in enhancing protected areas management.

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 To recognise TEK, which is based on praxis of the local people who has their own ontology and epistemology.

 To educate the youths in Asia to be aware, appreciate, rediscover and revive the region's ancient wisdom and TEK in tackling contemporary environmental issues such as global warming, climate change, natural disasters, health and human well-being, etc.

Thank you for your attention!

