

# **Working Group B**

Education, Training and  
Access to Information

# ① Don't Have Specific Policy on CC

## ☆ CC Policies Integrated in Env. Policy/SD

NC, NCSA, CDM and the national action plans & other enabling activities including education, training and public awareness .

☆ CC competes with other higher & more urgent priorities at the National level.

- ② Availability of Resources & inst for training varies across different countries. In most cases, external funding provided the impetus for conducting the trg programmes using local level & overseas expertise
- Barriers to strengthen & overcome the CC trg.

Barriers : How we can overcome these barriers?

- Inadequate funding – continuing support from donors
  - Inadequate expertise & staff – development of trg programme on the required expertise including the trg of trainers
- Passing down & mentioning programme
- Inadequate political or institutional support – to identify the opportunities in holding high level policy dialogue on CC concerns., identify co-benefits – energy efficiency- spread the benefits to all stakeholders.
  - Retaining the trained manpower → It is a problem – probably we may train more & more people.

### ③ More Workshops (e.g. CDM workshops involving all stakeholders)

- Exchange of experts b/w & among countries. In no: of countries environment subject is included in the school & university curriculum.

APN/AP Seminar is an actually excellent platform for the exchange of views /best practices.

UNDP/UNEP/ESCAP & other bilateral & multilateral prog/institutions like GTZ,DANIDA are also important.

- South - South cooperation used regional experts and institutions to prepare N.C

④ Access to information to different groups of users requires different types of information. Many times, we face difficulties in distinguishing the right information. Graphics for education/training & Outreach for different target audience are not available.

⑤ Directory of regional experts on CC, devpt of inventory of education materials/ information on CC.  
(AP-Net could be a Potential regional partner )

## ⑥ SIDS concerns

- Access to information on adaptation is a high priority
- Internet access facilities are limited.

⑦ Training priorities should not be confined only to N.C, but should also include training of trainers for Art.6