Tripartite Environmental Education Network

Evaluation and Future Direction of TEEN
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I. A Brief History

Tripartite Environmental Education Network
1. Progress Report
2000

- **1st TEEN Workshop and Symposium (Japan)**
  - Established a national focal point in each of the three country for project management
  - Agreed to develop future projects and strengthen trilateral cooperation

2001

- **2nd TEEN Workshop and Symposium (China)**
  - Discussed government’s involvement/contribution in the area of environmental education and future plan for TEEN projects
- **Establishing an environmental education activity database for environmental NGOs**
  (2001.09.10- 2002.03.10)
2002

- 3rd TEEN Workshop and Symposium (Korea)
  - Discussed current status of environmental education in each country and its future direction

- Establishing a web-based environmental education activity database for environmental NGOs
  (2002.04.18 - 2002.11.17)

2003

- Establishing a web-based environmental education database for environmental NGOs

- A comparative study on the environmental education in major developed countries.
  (2003.12.05 – 2004.06.04)
2004

- 4th TEEN Workshop and Symposium (Japan)
  - Agreed to develop children's environmental education program encouraged by TEMM5, discussed 10-year plan for UNESD

- 5th TEEN Workshop and Symposium (China)
  - About developing children’s environmental educational materials and future TEEN project

- Database renewal for environmental education for environmental NGOs

- Producing environmental-related cartoons for youth
2005

- 6th TEEN Workshop and Symposium (Seoul, Korea)
  - Joint research on environmental education program, corporate environmental education, role of school for UNESD

- Maintaining and managing environmental NGOs’ website (keed.net) for environmental education program

- Designing a environmental experiential learning program for TEEN: monitoring local stream/river
  (2005.09.30 – 2006.01.29)
2006

- Maintaining and managing environmental NGOs’ website (keed.net) for environmental education program (2007.03.19 – 2007.12.28)

- Conducting research on international environmental education exchange for children and youth

- 7th TEEN Workshop and Symposium (China)
  - Environmental education led by youth
  - Local society-centered environmental education
2007

- 8th TEEN Workshop and Symposium (China)
  - Environmental education for urban clean air for sustainable city

- Organizing environmental education camp for college students (2008.11.16 – 2008.11.19)
  - Environmental wisdom expressed in traditional food culture

2008

- 9th TEEN Workshop and Symposium (Seoul)
  - The future direction of TEEN and activation of the three countries’ environmental education exchange

- Environmental leadership forum for college students in 3 countries (2009.11.14 – 2009.11.17)
2009
- 10th TEEN Workshop and Symposium (Japan)
  - Nurturing environmental leaders in higher education

2010
- 11th TEEN Workshop and Symposium (China)
  - Environmental education on the variety of species in different regional settings
  - Current situation of developing teaching materials for environmental education

2011
- 12th TEEN Workshop and Symposium (Korea)
  - Environmental education for future action
2. Conference Theme
**Progress Report**

**Conference Theme**

**Performance Analysis**

**Performance Appraisal**

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**Period 1: 2000 - 2002**

understanding current status and building a network

1. **1st TEEN Workshop and Symposium in 2000**
   - Current status of environmental education in each country and agenda for cooperation
   - Establishing a national focal point and building up a network

2. **2nd TEEN Workshop and Symposium in 2001**
   - Government’s involvement/contribution in the area of environmental education
   - Agenda for implementing environmental education in formal education
   - Case Report: the need for cooperative relations in Environmental education activities

3. **3rd TEEN Workshop and Symposium in 2002**
   - Current situations of the local environmental education of each country and improvement plan
Period 2: 2004 - 2005

Developing environmental education program and its application

4th TEEN Workshop and Symposium in 2004
- Environmental education considering UNESD
- Ecotourism and environmental education
- Environmental conservation and education at local level; Sharing the experiences and lessons among 3 countries

5th TEEN Workshop and Symposium in 2004
- The policy on environmental education program for Children, education program and local experiences

6th TEEN Workshop and Symposium in 2005
- Environmental education program for children
- The role of schools for UNESD
- The role of schools for recycling society
- Environmental education in industry and business
Progress Report

Conference Theme

Performance Analysis

Participant Analysis

Performance Appraisal

Period 3: 2006 - 2008
Cooperating with next generation: Environmental education exchange for youth and school

7th TEEN Workshop and Symposium in 2006
- Environmental education led by youth
- Local society-centered environmental education
- Current situations and issues of marine & coastal environmental education

8th TEEN Workshop and Symposium in 2007
- Environmental education for urban clean air for sustainable city

9th TEEN Workshop and Symposium in 2008
- The future direction of TEEN and activation of the three countries’ environmental education exchange
- Environmental education for young environmental education leaders and college students
- Cooperative agendas for Low-carbon growth and green development
### Period 4: 2009 - 2011

Evaluating TEEN project and preparation for take-off

<table>
<thead>
<tr>
<th>Conference Theme</th>
<th>Performance Analysis</th>
<th>Participant Analysis</th>
<th>Performance Appraisal</th>
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<tbody>
<tr>
<td><strong>10th TEEN Workshop and Symposium in 2009</strong>&lt;br&gt;- Nurturing environmental leaders in higher education</td>
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<tr>
<td><strong>11th TEEN Workshop and Symposium in 2011</strong>&lt;br&gt;- Environmental education on the variety of species in different regional settings&lt;br&gt;- Current situation of developing teaching materials for environmental education&lt;br&gt;- Long-term vision for TEEN project</td>
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<td><strong>12th TEEN Workshop and Symposium in 2011</strong>&lt;br&gt;- Evaluation over the last 10 years and preparation for the next 10 years&lt;br&gt;- Environmental education for future action</td>
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3. Performance Analysis
China, Japan & Korea

- **[2001 – 2003]**
  - Establishing a web-based database of environmental educational activity programs for Environmental NGOs

  - Producing environmental-related cartoons for youth

- **[2006.08.07 – 2007.01.06]**
  - Developing environmental education teaching materials for children

- **[2007.05.16 – 2007.12.15]**
  - Studying on the activation of the three countries’ environmental education exchange for children & youth

- **[2008.11.16 – 2008.11.19]**
  - Organizing environmental education camp for college students
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<tr>
<th><strong>Progress Report</strong></th>
<th>China</th>
<th>Japan</th>
<th>Korea</th>
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</thead>
<tbody>
<tr>
<td><strong>Conference Theme</strong></td>
<td>Expanding capacity in socio-environmental education</td>
<td>Launching and managing strategic alliances and partnership with UNESD</td>
<td>A comparative study on the environmental education in major developed countries (2003.12.05-2004.06.04)</td>
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<tr>
<td><strong>Performance Analysis</strong></td>
<td>Green Bus</td>
<td>Environmental education in partnership with local social environmental activities, ESD</td>
<td>Designing an environmental experiential learning program: monitoring local stream/river</td>
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<tr>
<td><strong>Performance Appraisal</strong></td>
<td></td>
<td>Enlarging environmental education exchange for youth</td>
<td>Maintaining a web page of environmental educational activity program</td>
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4. Participant Analysis
- Need to encourage networking and exchange between students, teachers group

- Ineffective TEEN project management caused by frequent change of focal points
5. Performance Appraisal
Project Outcomes

- Strengthened a expert network of tripartite environmental education
- Shared experiences and information of environmental education activities
- Enhanced the level of concern about environmental issues and the necessity of joint action through environmental education camp
Remaining Issues

- Absence of long-term vision and objectives
- Insufficient effort to generate financial stability
- Lack of effective communication
- Deficiency in promoting research cooperation among three countries
- Term and function of the focal point
- Need guideline for w/s, annual report
II. Improvement Plan
1. Vision & Objectives
Vision & Objectives

1.Accelerator for vitalizing environmental education

2. Contributor for solving local environmental issues

3. Local Hub

Environmental education network hub in Asia
2. Management Plan
1. Accelerator for vitalizing environmental education

- Need to develop and promote TEEN’s education program
- Development and application of program to involve decision makers such as government officials, parents and corporation for enhancing their perceptions towards environmental education
2. Contributor for solving local environmental issues

- Need to encourage researches on local environmental issues in Asia for solving issues and promoting program
- Having a partnership with local society and offering more experiential learning programs related to local environmental issues
3. Local Hub

- Functioning as a gateway in the Asian network for cooperative exchange
- Bridging international organizations and international cooperative businesses
- Providing environmental education programs to developing countries
To Do List

- Encouraging the participation of all stakeholders in organizations and the Ministry of Environment
- Securing operating funds
- Enforcing organizational power by making focal points stabilized
- Encouraging exchanges: operating educational center, using internet services
III. Evaluation & Feedback
Activity assessment agenda

- Establishing a TEEN project roadmap and performing assessment based on it
- Publishing annual report and distributing online
- Developing TEEN activity assessment tool and executing it
- Creating an environmental education indicators and conducting assessment every 3 years
Feedback and improvement

- Disclosing evaluation results and making suggestions
- Submitting a report in response to suggestions