

Summary of Student Session
The 13th Tripartite Environmental Ministers' Meeting

28th April 2011, BEXCO Busan, Korea

Theme 1. Green Campus

After three presentations, Green Campus has been discussed with two parts such as infrastructure and participations.

First, infrastructure means non-human activities, systems, and regulations of the campus. In order to make a green campus, environmentally eco-friendly buildings and green plants are required. Eco-friendly buildings need the management and operation of resource efficiency. Additionally, innovative technologies are required to make a green campus.

To increase awareness of climate change, environmentally sustainable coursework should be added to existing education curriculums. Good system on the campus should be constructed for the waste management and also water reuse. We can share information via internet communication, bringing more ideas.

Second, participants including the students and faculty should play a 'leading role' of sustainable development to the community. Also 'Green University' provides the partnership for the climate change awareness between the NGO, government, and various communities. Students should be encouraged for participation of Green Campus activities. Donations and reuse would be activated for the Green Campus. Among three countries, several activities like donations and reuse, would be exchanged based on the network. Therefore, it is necessary to strengthen the regional cooperation and establish exchange programs.

There are several obstacles to build a Green Campus. First of all, the most important is the funding. The university should assign the budget for the Green Campus activities. Second is the low awareness of environmental problems among students. For the management of the Green Campus, educated human resource are required for the continuous commitment including verification and evaluation. Third is lack of motivation and incentives to put into actions. The connections with student and the administration level of university should be linked for the Green Campus. There is lack of information sharing among different universities, associations, etc.

Theme 2. Green Leaders

Three delegations introduce their Green Leader's activities. We believe that everyone can be a Green Leader but they have to be aware of environment protections and sustainability. Green Leader must lead the public to take action and care for the environment.

To be Green Leaders, several conditions are required as follows. They must have the respect for diversity of different backgrounds, society, opinions, and histories. They also have the knowledge concerning the environment and sustainable development including actions. They should have the passion and persistence toward environmental protections.

Examples of Green Leaders are introduced by three parties such as One Thousand Environment-Friendly Youth Ambassadors Action in China, Eco-League in Japan, Green Start Campaign in Korea. One Thousand Environment-Friendly Youth Ambassadors Action pursue the goal to nurture youth ambassadors' leadership as future green pioneers by holding various forms of training, exchange programs and other environmental theme activities. Eco-League in Japan provides to expand the network of youth and facilitate their activities, to develop human resources, skill knowledge development, and to raise public awareness of environmental problems. Green Start Campaign in Korea provides three different educational programs to nurture Green Leaders.

In conclusion, the three parties discussed to build Green Campus and the requirements of Green Leaders. It is the most important to share and exchange the information. A good role model for the exchange program was proposed to feel various values, to discuss with people from various environmental problems, and to strengthen their understanding of society. We would like to propose green career planning, internships, and job information through the network.