

## The National Children's Study

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#### **The National Children's Study**



- The National Children's Study will examine the effects of the environment, as broadly defined to include factors such as air, water, diet, sound, family dynamics, community and cultural influences, and genetics on the growth, development, and health of children across the United States, following them from before birth until 21 years of age.
- The goal of the Study is to improve the health and wellbeing of children and contribute to understanding the role various factors have on health and disease.
- Findings from the Study will be made available as the research progresses, making potential benefits known to the public as soon as possible.

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# The National Children's Study



- Largest long-term study of children's health and development ever to be conducted in the U.S.
- Longitudinal study of children, their families, and their environment
- Approximately 100,000 children enables study of important but less common outcomes





#### What Will the National Children's Study Mean to Our Children's Well-Being?



- Identification of environmental factors that cause or contribute to health, development, and behavior problems
  - Examples include: asthma, injury, obesity, autism, attention deficit hyperactivity disorder (ADHD), prematurity
- Understanding the biology and genetics of health, development, and behavior
- Evidence-based information on which to base decisions about practice and policy regarding children's physical and mental health
- Economic benefits
- Resource for future research



#### National Children's Study Sample



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- National probability sample known chance of inclusion
- Drawn by National Center for Health Statistics
- 105 locations corresponding to counties/clusters; 79 metro, 26 rural
- 13 very large counties; other counties placed into strata based on:
  - Metropolitan status
  - Geography
  - Average number of births per year
  - Race, ethnicity, percent low birth weight

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### National Children's Study Structure



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- The National Children's Study is being implemented in several phases.
- All components and phases together form the National Children's Study.

- Current major components are the:
  - Vanguard Study
  - Main Study
  - Substudies

### **Facilitated Decentralization**



- NCS Program Office sets specifications, central data repository and analysis
- Study Center field locations establish case management, data acquisition systems and communications based on specifications
- Allows for local tailoring, innovation, sharing, and evaluation of multiple alternatives
- Biweekly progress reports and data submission

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## Main Study



- The Main Study will focus on data acquisition related to the interaction of genetics, environment, growth, and development on the health of children and the analyses of those data for multiple scientific hypothesis.
- The Vanguard Study and the Main Study have different goals and the assessment types and assessment techniques used in each of the National Children's Study components may be different, so there is no intent to categorically merge data among Study components.
- The Vanguard Study and Main Study will run in parallel and together with additional National Children's Study-funded substudies, will form the composite National Children's Study.





#### **Vanguard Study Goals**



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- The Vanguard Study is designed to evaluate:
  - Feasibility (technical performance)
  - Acceptability (impact on participants, Study personnel, and infrastructure)
  - Cost (personnel, time, effort, money)
- of
  - Study recruitment
  - Logistics and operations
  - Study visits and Study visit assessments



### **Current Study Eligibility**



- Recruit women who live in designated geographic areas based on sampling strategy to generate an unbiased statistically valid generalizable population
- Ages 18- 49 or pregnant
- A woman may be eligible more than once if she is pregnant multiple times during the enrollment period

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## Alternate Recruitment Strategies

- Three Recruitment Strategies
  - 1. Enhanced household-based
  - 2. Provider-based
  - 3. Two-tier, high intensity/low intensity
- Each strategy will:
  - Occur in 10 locations that are geographically and demographically diverse
    - No attempt to have a population that can be generalized to the U.S. for any of the strategies
    - Specific interest in examining potential bias
  - Be approximately equally resourced
  - Have a specific communications theme





## **Initial Recruitment at 7 Sites**



- 86% of identified Dwelling Units contacted
- 92% of women determined to be eligible for screening completed the pregnancy screener
- 2,425 women determined to be Study eligible (meeting geographic, age, and pregnancy status criteria)
  - 23% of these women identified during telephone follow-up calls
- 63% of eligible women enrolled
  - 70% pregnant; 30% "high tryers"
- ~ 600 babies born into the NCS  $^{14}$



#### Enhanced Household-based Model

- Professionally trained enumerators recruit from households in selected neighborhoods
  - Best practices from established populationbased studies
- Maximizes coverage
  - May reach people who do not normally participate in studies
  - Identifies population-based "pre-pregnancy" cohort
- Time and resource intensive

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#### Provider-based Recruitment Model



- Recruit women through health care providers
  - Prenatal, general practitioner, clinic, or other providers
- Participant eligibility criterion remains
  - Must reside in selected neighborhood
- Potential advantages
  - Initial introduction by a trusted source
  - Most likely to enrich sample with higher percentage pregnant women (Willie Sutton Principle)

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#### Two-tier, High Intensity/Low Intensity Model Low Intensity Group



- Enrollment of women residing in roughly 3 times as large geographic areas
- Recruitment relies on self-referral through marketing, direct mail, and other techniques
- Participants receive Web-based, mail-in, or telephone-based brief questionnaires on a periodic basis

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### Two-tier, High Intensity/Low Intensity Recruitment Model

- Modeled after U.S. Census with short and long forms
- Improves ability to estimate form/magnitude of selection bias among women choosing to participate in a high and low intensity data collection
- Improves ability to estimate the optimal size of sampling units to achieve enrollment targets
- High intensity participation with visits same as enhanced household and provider-based
- Low intensity participation with survey instruments
  - May improve community tolerance for Study
  - Decreases immediate privacy issues associated with
    enumeration and enrollment
  - Allows increased opportunity for testing items
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### **Recruitment Parameters**



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- The primary outcome measure is a description of recruitment rates and retention among three proposed recruitment strategies.
- Key rates associated with recruitment include:
  - The number of women identified for contact by the Study, per month
  - The number of women successfully contacted by the Study, per month
  - The number of women determined to be eligible for the Study, per month
  - The number of eligible women consented into the Study, per month

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#### **Retention Parameters**



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- Key proportions associated with retention include:
  - The proportion of age- and geographically-eligible women initially contacted when not pregnant who join the Study when subsequently becoming pregnant
  - The proportion of consented women who participate in at least one data collection Study visit
  - The proportion of women consented during pregnancy, who participate in all data collection visits through the birth of a child
  - The proportion of women who receive an antepartum data collection visit who also receive a birth visit

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# A Learning Community



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- Except for the focus of the Study remaining on the health of children, all other aspects of the National Children's Study are potentially subject to re-evaluation and change.
- The concurrent deployment of three different recruitment strategies plus a formative research program provides an exceptional opportunity for launching a learning community with structured and systematic training, feedback, process maps, process improvement, modeling, and simulations.
- The National Children's Study has adapted these approaches both centrally and in the field to build an effective learning community.



